# ANALYSIS OF MORAL VALUES IN MALIN KUNDANG FOLKLORE AND ITS UTILIZATION AS TEACHING MATERIAL FOR STORY TEXTS IN SENIOR HIGH SCHOOL

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#### Abstract

This research aims to analyze the moral values contained in the Malin Kundang folklore and to develop Indonesian language learning materials for class both verbally and written. 4.7 Retell the contents of folk tales heard or read. The research method used is a qualitative descriptive method which describes phenomena with words and quotations. The data source comes from the folklore book Malin Kundang by Yuliadi Soekardi and Usyahbudin. The results of the research reveal various moral values contained in Malin Kundang's folklore books. These moral values contain four aspects of human relationships in morals, namely:

1) moral values of human relationships with themselves, 2) moral values of human relationships with other humans, 3) moral values of human relationships with God, and 4) moral values moral relationship between humans and nature. The conclusion of this research shows that most of the folklore text titles in the book have three aspects of moral values: human relationships with God, moral values in folklore Malin Kundang contains moral values that can be applied in everyday life. Apart from that, this research produced a design of teaching materials for learning folklore texts for class.

**Keywords**: Analysis Of Moral Values, Folklore Texts, Malin Kundang

## INTRODUCTION

In recent times, people of Indonesia have experienced moral decreasing, especially among teenagers. According to Ningrum (2015), moral deviant behaviour is often done by teenagers such as promiscuity that leads to before marriage pregnancy. Besides that, it is characterized by the phenomenon of declining honor, respect, and tolerance. Somebody being more individualistic and ignorant with the social life. Wealth and power are being more pursued, causing humans to compete with each other to be admitted by the society without humility. The wave of accelerating globalization is also not being used properly by people. It is instead being used to spread hoax that can provoke society and spread hatred.

The quality of a nation can be measured by the moral behaviour of its people; if the people have a good moral, then the nation can be said to be good. But if society's morals are bad, the quality of the nation is also bad. That can be said, it is important to provide moral

education from an early age in order to make society acknowledge the difference between the good and the bad. Education is a way to shape children's morals. By shaping children's morals from an early age, it is expected that the children will grow into individuals with a moral in the future.

Student moral shaping is not spared with the media that is used in learning process, then the message to be conveyed will be more focused and easily understood by students. On of the media that can be used to provide moral education is book. According to Muhtadi (2016), books are one of the important sources because there is knowledge and entertainment inside and could be a close friend for the reader. By reading a book, a person would achieve much information and new knowledge.

One way to instill moral values to students is through folklore text learning. Folklore is one of the rich sources of moral values that can be used as teaching materials in school. *Malin Kundang* is a popular book in Indonesia and is also one of the folklores that has moral messages that can be applied in everyday life. This book also has high cultural values as it is a part of Indonesia's cultural heritage. The book of *Malin Kundang* can be one of the interesting learning sources for students because it has an enjoyable plot and is easily understandable. Moreover, the moral value in this book can also help students to be better people.

The presence of moral in fiction story can be seen as an advice for certain moral behavior that is practical, but not a recipe or an instruction of behavior. It is said to be more practical because moral values are conveyed by the characters of the story. The characters can be seen as models to point to and dialogue about life as idealized by the author of the story Thus the presence of moral elements in a fiction story must contain an ideology that directly or indirectly recognizes something good must be fought for and won.

Problem that often encountered in teaching literature in school is the lack of learning resources available. The available textbooks are not enough to meet the students' learning needs in literature, so the students have difficulty understanding the materials being taught. Students are less interested in literature because it is considered irrelevant to everyday life. Students need literature that develops real value in problem that exists in everyday life without neglecting literature. Literature textbooks should refer to the teaching objectives that will be given to students, and literary experience can be obtained through creativity and self-expression in the form of literary works. Literature learning is expected to help students appreciate the value of kindness contained in folklore which usually has moral value that leads to character building.

Previous research that is relevant to the research being conducted by the author is research conducted by Sherly Rizky Permatahati, Septia Indana Zulfa, Alifia Ahwal Zakiyyah, students from Muria Kudus University, Kudus, in 2022. The research is titled "Moral values in Malin Kundang folklore".

#### **METHOD**

This research is a type of qualitative research that aims to describe draw phenomena using words and quotes. According to Moleong (2011:6-11) qualitative research is a type of research that does not use statistical methods or other quantitative methods in producing analysis. This research uses the descriptive-qualitative method to analyze and interpret the data objectively, then the data is described using words and writings. The researchers have an important role in data collection, so the presence of the researchers is needed in analyzing

data obtained from this research. This research aims to study the analysis of moral value in *Malin* Kundang folklore and the analysis results of this research can be used as teaching materials or a teaching material companion.

Descriptive research aims to compile systematic, factual, and accurate description of the facts, characteristics, and relationships between the phenomena under study. According to Sugiyono (2015), descriptive methods are used to describe or analyze the research results but is not used to make broader conclusions.

In this research, researchers used descriptive research design, which is a research method that aims to draw or describe a circumstance objectively. Therefore, the collected data will be classified based on its moral value to be used as one of the analysis forms. The next goal of the researcher is to describe the data contained in folklore.

Authors used secondary data in this study, namely excerpts from *Malin Kundang* folklore that contain meanings or ethical moral values relevant to this research.

For this research, the data source to be analyzed is a book of folktales entitled Malin Kundang by Yuliadi Soekardi, and Usyahbudin, which was published in 2004 and has 131 pages. Data from the source will be selected to be analyzed based on the criteria previously set by the researcher.

In this research, data analysis is carried out with certain steps, such as organizing data, dividing it into units, synthesizing, selecting important ones, and compiling in patterns, so that it can be concluded clearly and easily understood. The data that has been entered into the data analysis table will be analyzed sequentially based on the moral value aspects of the folktale Malin Kundang Anak Durhaka by Rini Kurniasih, Sutan Sakti Alamsyah, and Usyahbudin, then described and conclusions drawn.

To obtain data, researchers use certain techniques to make it easier to collect. The researcher used the "read and write" technique, questionnaires, and validation.

## **RESULTS AND DISCUSSIONS**

In this section, researchers explain the data collected, namely the analysis of moral values in the Malin Kundang folktale and its utilization as teaching material for folklore texts in high school. The approach used in this research is a qualitative method with an analytic descriptive approach.

Through qualitative methods and analytic descriptive approaches, the research seeks to describe, analyze, and summarize various phenomena systematically. The main focus of the research is on sentence quotations that reflect the moral values contained in the Malin Kundang folktale. The data used comes from the Malin Kundang folklore book published by CV PUSTAKA SETIA in Bandung in 2004, which contains 10 titles of folklore texts in 132 pages.

In this study, the moral values analyzed include four categories, namely: (1) moral values of human relationships with themselves, (2) moral values of human relationships with others in the social sphere, (3) moral values of human relationships with God, and (4) moral values of human relationships with nature. The researcher found these moral values in quotations, sentences, and conversations between characters in the selected folklore texts. To analyze the data, researchers used data cards as a tool. The following is a description of the analysis of the moral value findings.

The following are the results of the analysis of moral values in the Malin Kundang folklore book which contains 10 titles of Malin Kundang folklore texts by Yuliadi Soekardi and U. Syahbudin. The analysis description is as follows:

## > Sari Mayang Sang Kembang Desa

It	Data or Sentence	Moral Value Description	Moral Value
1.	"Mamak, I have discussed this matter with Sari Mayang before. And Sari Mayang has given her consent. Now it's up to you to decide. I I want to propose to Sari Mayang." (page 17)	The moral value of human relationships with themselves that we can take from the excerpt is responsible, where we as humans must be able to take responsibility for everything that should be done. Like the 'I' characters in this excerpt of the Malin Kundang folklore text, namely Datuk Alang Sakti.	moral values of human relationships with themselves (responsible)
2.	"What are you thinking about? I've known Sari Mayang since childhood. She's a good girl, honest, and devoted to her parents. And most importantly, she is very obedient to God. I'm very determined with this choice. And I don't think any other girl can replace Sari Mayang in my heart." (page 11)	The moral value of human relationships with other humans that we can take from the excerpt is love. From the quote, the character 'I' seems to love Sari Mayang so much that no girl can replace her. In everyday life, of course, affection exists in every human being to God's creation, be it living things or inanimate objects.	The moral value of human relationships with other human (love)
3.	"Mayang is not daydreaming, Mamak. Mayang just likes this twilight atmosphere. So beautiful, so serene, it feels like we are getting closer to the Creator. We really feel the greatness of His creation." (page 6)	The moral value of man's relationship with God that we can take from the folklore text is belief in God. In the quotation of the folklore text, the moral value of man's relationship with God can be taken from the character Sari Mayang, which illustrates her belief in the Creator of this universe.	Moral value of human relationship with God (belief in God)

## > Happy Beginnings

It	Data or Sentence	<b>Moral Value Description</b>	Moral Value
1.	"Congratulations, child." Mamak Linai hugged Sari Mayang and kissed her forehead. "Hopefully, when this child is born, she will be a good child, who is devoted to her parents." (page 21)	The moral value of human relationships with themselves that we can take from the folklore text is honesty. From the folklore text, it describes the honesty of the character 'Mamak Linai' to Sari Mayang about her pregnancy. Where we as humans must be honest about everything that happens.	Moral values of human relationships with themselves (honesty)
2.	"Sister, Uda wants to share this happiness with all the poor people in Ranah Minang. We share food with them, so that they can also feel the beauty, the blessings of the Creator." "Maybe tomorrow we will carry out this plan. We'll bring a hundred sacks of rice and a hundred gold tails, and we'll distribute them all. Isn't the wealth in our hands just a trust, which we must convey to those who deserve it" (page 26).	The moral value of human relationships with other humans that we can take from the folklore text is care. The character 'uda' in the quote has an attitude of helping those who need and who are entitled to receive help from others without ever hurting other people's feelings.	Moral values of human relationships with other humans (care)
3.		The moral value of human relationships with God that we can take from the folklore text is belief in God. The younger brother and sister characters in the quotation describe humans who believe in the existence of God, because everything in this world is entrusted by God to his creatures.	Moral value of human relationship with God (belief in God)

grateful for whatever	
destiny God has assigned	
to us." (page 26)	

# > Malin Kundang, Beloved Son

It	Data or Sentence	Moral Value Description	Moral Value
1.	"Never mind, already. To	The moral value of human	Moral value of
	welcome my return, you	relationships with	human relationship
	have worked hard. Maybe	themselves that we can take	with himself (hard
	Malin Kundang was	from the folklore text is	work)
	bored, so he played alone	hard work. The quote	,
	out there. Never mind!	describes the hard work of	100
	Now let's go home! Malin	his wife and two servants	
	Kundang needs to be	who were looking for	
	washed, his body is so	Malin Kundang, as well as	
	dirty." (page 41)	cooking and cleaning the	9
/		house to welcome the	
	->	return of Daruk Alang	a. I.
		Sakti.	
2.	Mamak Li <mark>nai as</mark> sisted by	The moral value of human	Moral values of
	Mamak Inai worked	relationships with other	human
	quickly. They are used to	humans that we can take	relationships with
	dealing with childbirth, so	from the folklore text is	other humans
	this problem is not	gotong royong. The	(gotong royong)
	something out of the	quotation describes the	
	ordinary. (page 33)	cooperation between	
l .		Mamak Linai, the birth	
	U)	attendant, and Mamak Inai,	Ind /
N.		Sari Mayang's mother, who	hai I
N.	09	help each other in	
Α.		situations that require	Q- /
- 1	7	cooperation for the birthing	~ /
-	#D D G III I	process.	
3.	"Pray. Pray to God that he	The moral value of human	Moral value of
	protects us all. That he will	relationships with God that	human relationship
	make this easy for us." Sari	we can take from the	with God (praying)
	Mayang nodded. Her	folklore text is prayer. The	
	mouth chanted softly,	quote describes the	
	asking for help from the	character Datuk Alang	
	Almighty, from the God	Sakti telling Sari Mayang	
	who decides everything.	to pray to God to ask for	
	By praying, Sari Mayang's heart became calmer. She	help and find peace in	
	was able to control her	difficulties with the	
	emotions. She surrendered	Almighty.	
	all her affairs to the		
	Almighty. (pages 32-33)		

## > Death of Datuk Alang Sakti

It	Data or Sentence	Moral Value Description	Moral Value
1.	"Haah!" Datuk Alang Sakti sighed. "Uncle Meringgi, he forced me to sail back immediately." "Forcing you?" "Yes, that's what you don't like about Uncle Meringgi. He always forces you to do whatever he wants." (page 48)	The moral value of human relationships with themselves that we can take from the folklore text is honesty. The quote illustrates honesty because he spoke honestly to his wife, that the character Datuk Alang Sakti did not like Uncle Meringgi.	Moral values of human relationships with themselves (honesty)
2.	"Madam, don't be bad. Be kind. Wait for Datuk's return and pray, not with useless anxieties." (page 51)	The moral value of human relationships with other humans that we can take from the folklore text is care. The quote illustrates a person's concern for the character called 'puan' not to be prejudiced by useless anxiety. As humans, of course, we are kind and caring to others.	Moral values of human relationships with other humans (care)
3.		The moral value of human relationships with God that we can take from the folklore text is belief in God. The quote describes Sari Mayang's belief in the destiny that God has determined for her. Belief in God is something that every human being must have, because everything in this world is God's creation.	Moral value of human relationship with God (belief in God)

God, let me cry. Just this		
once. I will not mourn her		
departure, I will not ask		
her to return to the world		
because I believe she will		
be happier by Your side.		
The world is only		
temporary, every living		
human being must die, and		
that cannot be denied. But		
right now I want to cry, I		
want to shed all the sorrow		
in my chest so that I can be	- 12 -	
strong again to face this	EKSE	
life. (pages 54-55)		

## > Enemies in the Blanket

It	Data or Sentence	Moral Value Description	Moral Value
1.	"Gentlemen, I am very	The moral value of human	Moral value of
	surprised by this matter. I	relationships with	human relationship
	didn't expect it to turn out	themselves that we can take	with themselves
	this way <mark>at all.</mark> The person	from the folklore text is	(responsible)
	I trusted so much has	responsibility. The quote	
	deceiv <mark>ed me</mark> completely.	describes Sari Mayang's	
	But, after all, this is my	character who wants to take	
	responsibility. I beg you to	responsibility for solving	
	give m <mark>e one n</mark> ight to think	problems created by others.	//
N	of the best way to resolve		Ing [
	this matter." (page 64)		
2.	"Bibik is not prejudiced,	The moral value of human	Moral values of
- 7	Madame. Bu <mark>t you</mark> know	relationships with other	human relationships
- 1	very well who Mr.	humans that we can take	with other humans
	Meringgi is. He i <mark>s li</mark> ke <mark>a</mark>	from the folklore text is	(care)
	wolf in sheep's clothing.	care. From the quote, the	(4 /
	He is an enemy in disguise.	character 'aunt' said her	~ /
	We must be vigilant,	concern for the character	
	ma'am!" (page 58)	'puan' to be vigilant	
		because the character 'tuan	
		meringgi' was very	
		cunning.	
3.	"Bibik, all this is God's	The moral value of human	Moral value of
	will. All of this is just a test	relationships with God that	human relationship
	from Him. Whether we will	we can take from the	with God (belief in
	remain obedient or turn	folklore text is faith in God.	God)
	away from Him. Bik, I	The quote illustrates Sari	
	don't want to be a person	Mayang's belief in God,	
	who turns away, I want to	accepting all destiny and	
	always be close to Him, no	tests from Him. She	

matter what. Bik, we don't	surrendered	all	
have anything. Everything	circumstances to God.		
is only entrusted by God. If			
He wants to take it away,			
just surrender it, and be			
sure that with that			
surrender there will be a			
great reward, a beautiful			
paradise waiting in the			
realm of eternity. Bibik, be			
patient" The maid			
nodded while whispering		1	
to herself. Oh God, give us	r D o		
strength, don't let us turn	ERSI		
away after you've given us		- >	
this pleasure of faith (page		1	
67)			0

## > Hard Days

It	Data or Sentence	Moral Value Description	Moral Value
1.	Sari Mayang's small trade	The moral value of human	
	is runni <mark>ng smo</mark> othly. Her	relationships with	
	glue is well-loved and	themselves that we can take	with himself (hard
	always sells out. She was	from the folklore text is	work)
	able to turn her money	hard work. The quote	
	around, while the rest of	describes the hard work	
V.	the money she left behind	done by the character Sari	
١.	was saved and would be	Mayang in continuing her	Ing /
N .	used when it was needed	new life with her two	1. /
W	most. (page 71)	helpers and children.	~ /
- 7	dies.	Because working hard is an	57- /
- 1		obligation for all humans to	~ /
	7.4	achieve their life goals.	
2.	Sari Mayang prayed	The moral value of human	Moral values of
	fervently for her two	relationships with other	human relationships
	maids. Tears continued to	humans that we can take	with other humans
	flow down her rosy cheeks.	from the folklore text is	(care)
	She recalled all her sweet	care. The quote illustrates	
	memories with those	Sari Mayang's concern for	
	women. Their service was	her two maids who she	
	very great. They were the	already considers as family	
	ones who accompanied	because of their services to	
	her after Datuk Alang	her family until the end of	
	Sakti passed away. They	their lives. As fellow	
	pumped up his spirit, they	humans, the attitude of	
	were willing to do	caring must exist in every	
	anything for him. (page	human being to other	
	74)	humans.	

3.	"Bik, I will never forget	The moral value of man's	Moral value of
	you. I will always	relationship with God that	human relationship
	remember your service.	we can take from the	with God (praying)
	Oh God, accept all their	folklore text is prayer. The	
	kindness, forgive their	quote describes the	
	sins, place them by Your	character 'I' who is humbly	
	side." ( <b>page 74</b> )	praying to God, hoping to	
		get goodness from Him.	
4.	"Hmm, I'm currently	The moral value of human	Moral value of
	helping my husband by	relations with nature that	human relationship
	looking for wood in the	we can take from the	with nature (nature
	forest, and the results are	folklore text is that nature	provides human
	not bad. We sell the wood	provides human needs. The	needs)
	to the people, and there	quote describes the	
	are many who need it. If	character Alimah who	
	you want, you can work	looks for wood in the forest	
	with me."	to fulfill her needs. The	9
	"I want to." Sari Mayang	w <mark>ay humans u</mark> tilize nature	
/	readily agree <mark>d, e</mark> ven	reflects their attitudes and	0, 1
/	though she <mark>knew</mark> being a	actions to maintain the	
	woodsman <mark>was no</mark> t an easy	natural ecosystem and	
	task. But, for the sake of	create a mutually	
	earning a bite of rice, she	supportive balance.	
	was willing to do it. (pages		
	77-78)		

# **➤** Malin Kundang Goes Sailing

It	Data or Sentences	Description of Moral Values	Moral Values
1.	Now, Sari Mayang works as a timber finder in the forest. Every day, he had to get up early in the morning, and come back after noon. The proceeds from finding wood are used to meet his daily needs. (page 79)	The moral value of man's relationship with himself that we can take from the folklore text is hard work. The quote describes the hard work of the character Sari Mayang to meet his daily needs with Malin Kundang. Working hard is an obligation for all human beings to achieve their life goals.	The moral value of man's relationship with himself (hard work)
2.	"This money is your father's only legacy. At first, Mommy didn't want to use it. But, if it is kept for what? It will not be useful. Bring this money, hopefully you can use it as	The moral value of human relationships with other humans that we can take from the text of folklore is care. The quote describes the attitude of a mother	The moral value of human relationships with other human beings (care)

	the starting capital of your	will achieve her dream of	
	business." (page 90)	becoming a merchant. The	
		attitude of caring for others	
		should be done by fellow	
		humans.	
3.	"Mom, get rid of all those	The moral value of man's	The moral value of
	bad prejudices. Entrust	relationship with His God	man's relationship
	this child of yours to the	that we can take from the	with His God
	Lord. God must always	text of folklore is belief in	(belief in God)
	take care of me, protect	God. From this quote it	
	me, remind me of Mother	describes his belief in God,	
	whom I love very much."	that God will always	
	(page 90)	protect and protect him.	100
		Belief in the existence of	
	1 1 1	God is something that	
	/ 1 >	every human being must	
	60	have, because everything	9
	4	in this world is the result of	
	<b>3</b>	God's creation.	120

# > Valuable Experiences

It	Data or Sentences	Description of Moral Values	Moral Values
1.	"If I'm <mark>not mi</mark> staken, a year	The moral value of human	The moral value of
	after Datuk Alang Sakti's	relations with oneself that	man's relationship
	death, <mark>I receiv</mark> ed a letter	we can take from the text of	with himself
	from one of his men. It	folklore is honesty. The	(honesty)
	turned out that the letter	quote illustrates the	Ing [
N	was an expression of	honesty of the character	L /
N.	feelings written by Datuk	Karaeng Galesong as a	200
A.	Alang Sakti. <mark>Ther</mark> e he told	friend of Malin Kundang's	57- /
- 1	the truth. It turns out that	father, about the truth of	~ /
- 3	all this time he h <mark>as</mark> been	Datuk Alang Sakti's death.	. 7
	cheated by Meringgi. Evil	/ \ \	(n . /
	humans are enemies in	40	
	blankets. He poisoned		11
	your father slowly until he	GIINO	
	died."	3	
	"Oh God, is this really		
	what I heard?"		
	"That's right, son. This is		
	the real thing." (page 96)		
2.	Only a few days after	The moral value of human	The moral value of
	Malin Kundang lived at	relationships with other	human
	Karaeng Galesong's	humans that we can take	relationships with
	house, he felt very at home.	from the text of folklore is	other human beings
	He was treated very well.	care. From the quote, it	(care)
	They had considered him	illustrates the concern of	

	to be part of that family. Likewise Ambon Sori, she seems to have found an older brother who has never been present in her life. They are very compatible, every day they play together, spend time together. Ambun Sori felt very happy. (page 102)	Ambun Sori who treated Malin Kundang well, even	
3.		The moral value of man's relationship with His God that we can take from the text of folklore is belief in God. From this quote it describes the belief in the destiny that God has given him. As God's creation, we certainly have a destiny to live and a destiny to die. Because we are only weak creatures.	

## > Sebersit Sorrow

		2 1 1 2 2 1	
It	Data or Sentences	Description of Moral Values	Moral Values
1.	"Sister, you should His health is indeed in the doctor. But, before we get to the beach, Uncle, Uncle can no longer be saved." (page 112)	relations with oneself that we can take from the text of	The moral value of man's relationship with himself (honesty)
2.	"Uncle, Uncle's health is deteriorating, we must immediately call a physician to cure Uncle." (page 108)	The moral value of human relationships with other humans that we can take from the text of folklore is care. From the kutpan, it describes the concern of the Malin Kundang character for Karaeng Galesong who	The moral value of human relationships with other human beings (care)

		is sick so that he can be treated immediately. An attitude of concern should be done to other human beings, as the character Malin Kundang did.	
3.	So without waiting any longer, that same	The moral value of man's relationship with His God	
	afternoon Karaeng Galesong's body was	that we can take from the folklore text is prayer. From the quote it describes a humble request for prayer to God, with the hope that	with His God (praying)

# Malin Kundang Anak Durhaka

T.	D ( G )	Description of Moral	N/ 187.1
It	Data or Se <mark>ntenc</mark> es	Values	Moral Values
1.	Malin Kundang runs the	The moral value of human	The moral value of
	Karaeng Galesong	beings' relationship with	man's relationship
	heritage trading business	themselves that we can take	with himself
	well. He is highly	from the folklore text is	(responsibility)
	respected in the trading	responsibility. The quote	
	world. He is so well known	illustrates the responsible	
	that h <mark>e is in r</mark> emote areas.	attitude of Malin Kundang	
	Malin Kudang has become	towards the legacy of his	Ing /
N	a favorit <mark>e. (page 117</mark> )	wife's father's trading	h. /
X.	Gg.	business, namely Karaeng	
Α.	- Contract of the Contract of	Galesong. A responsible	0-/
- 1	-0	attitude involves fulfilling	~ /
- 3		duties and obligations,	- 7 /
	1 0	performing duties as much	2
	7 -	as possible for the tasks	- /
	1 1 1	assigned to us.	- 1
2.	"Don't you miss Mom?	The moral value of human	The moral value of
	Uda said, Mommy is a	relationships with other	human
	woman that Uda loves very	humans that we can take	relationships with
	much, a woman who has	from the text of folklore is	other human beings
	sacrificed a lot in	care. From this quote, it	(care)
	spreading and educating	describes the concern of the	
	Uda so that it can be like	'sister' character to 'uda' to	
	today. Mother ah, I want	visit the mother she misses.	
	to meet you." (page 118)	An attitude of concern for	
		other human beings is	
		needed in daily life,	

		therefore humans are social creatures.	
3.	"Malin, what are you saying? Oh how hearty you are, son. For twenty years Mother has missed you, hoping for your return. And now that you're back, what do you get? Where are your promises? You said you wanted to make Mommy happy. You said you would never forget Mother. But now, you've completely	The moral value of man's relationship with His God that we can take from the text of folklore is belief in God. From this quote it illustrates Malin Kundang's mother's belief in the power of God, so in the name of God Almighty Malin Kundang cursed her to stone. Belief in God Almighty is something that every human being must	The moral value of man's relationship with His God (belief in God)
	forgotten everything, you've darkened your eyes, Malin. Abundant wealth, beautiful wives, cute children, all of God's entrustment instead of increasing your closeness to Him, will make you forget Him. You are truly an ungrateful human being. You insult your mother, you don't want to admit the woman who has	have, because everything in this world is the result of God's creation.	RS
\	conceived, given birth and raised you! Damn you Malin! Damned! You son of disobedience! Listen to Malin! In the name of Almighty God, Mother curses you to stone!" (page 125)	Μ.	ILVS

This thesis analyzes moral values from the perspective of Nurgiantoro's theory (2012) contained in the *Malin Kundang folklore* book, the moral values that researchers have found can be used as a guideline for life. The results of the identification of moral values that have been described and analyzed above have been used as teaching materials for Indonesian learning folklore texts, especially in folklore materials KD 3.7 Identifying the values and content contained in folklore (hikayat) both oral and written, 4.7 Retelling the content of folklore that is heard and read because it is in accordance with the criteria for selecting literature teaching materials in high school.

#### Moral Values in Malin Kundang Folklore

In the context of moral values contained in *Malin Kundang folklore*, this research focuses on four main aspects, namely:

#### 1) The moral value of man's relationship with himself

The relationship between humans and themselves can be seen from the way humans relate to themselves. It involves how a person views and relates to himself, including things like honesty, hard work, responsibility, and courage. Basically these moral values reflect a person's behavior and treatment of himself, which is based on an understanding of right and wrong in action. This awareness gives the individual the freedom to make decisions and take responsibility for his or her actions.

In the analysis of Malin Kundang's *folklore books*, researchers have found that of the ten titles of folklore texts, all of them have elements of moral value in the relationship between humans and themselves.

## 2) The moral value of human relationships with other human beings

The relationship between humans and other humans can be seen through the way humans interact with others. This includes how humans interact and relate to each other, including values such as compassion, mutual cooperation, and concern for the fate of others. Humans have a social need to relate to others, and these interactions can present both positive and negative challenges. Since humans are social creatures who need each other, this also applies in relation to the surrounding environment, often various problems arise.

In the analysis of Malin Kundang's folklore books, researchers have found that of the ten titles of folklore texts, all of them have elements of moral values in human relationships with other humans.

## 3) The moral value of man's relationship with His God

Man's relationship with His Lord includes man's belief, obedience, and obedience to God's commands and his abstinence from His prohibitions. The relationship between man and God is a special relationship. Man, as a creature created by God, is always connected to the Creator, regardless of whether he is fully aware or not. To God, people submit and hold on to their beliefs, which can affect the strength of their faith in God.

In the analysis of Malin Kundang's folklore books, researchers have found that of the ten titles of folklore texts, all of them have elements of moral values in the relationship between humans and His God.

#### 4) The moral value of the relationship between humans and nature

The relationship between humans and nature is related to human attitudes and actions towards the natural environment, as well as the efforts of humans to maintain a mutually dependent relationship with nature. The relationship between humans and nature includes using nature as a place to live and meeting the needs of life.

In the analysis of Malin Kundang's folklore books, researchers have found that out of ten titles of folklore texts, only one title has a moral aspect of the relationship between humans and nature.

The content of *Malin Kundang* folklore in the teaching materials that have been made by the researcher only lists three titles of folklore texts, the rest of the researchers use quotes with titles and pages from several titles of *Malin Kundang* folklore texts that are not listed. The following is the title *of the Malin Kundang folklore text* that has been included in the teaching materials:

- 1. Death of Datuk Alang Sakti
- 2. Malin Kundang Goes Sailing
- 3. Malin Kundang Anak Durhaka

Because not all titles of folklore texts have complete moral value, and there is only one title that has complete moral value. In the teaching materials, the researcher only listed three titles of folklore texts out of ten titles in the Malin Kundang folklore book. To make it easier for students to analyze the moral values contained in the content of the folklore read, the researcher took the title of the folklore text that has an incomplete aspect of moral values, so that students do not have difficulty finding moral values that are not in the folklore text. In the next discussion, the researcher will discuss the design of teaching materials from the results of the analysis of moral values.

The design of teaching materials for folklore texts is prepared based on the basic competencies contained in the revised 2013 curriculum. These basic competencies are contained in the 2013 curriculum in the syllabus of the Senior High School (SMA) or Vocational High School (SMK) level of class X semester one. One of the basic competencies about folklore text material is found in KD 3.7 Identifying the values and content contained in folklore (hikayat) both oral and written and in KD 4.7 Retelling the content of folklore (hikayat) that is heard or read.

The teaching materials for learning folklore texts for class X high school are arranged in three main parts, namely basic concepts, basic aspects, and prototypes of teaching materials. This division aims to describe the needs, elements, and processes in designing teaching materials for learning folklore texts.

## Concept of Teaching Material Design

It	Material	Indicators	
		mulcators	
Material Aspects			
1.	Folklore	Material on the meaning of folklore.	
2.	Moral values	Material on the meaning and types of moral values.	
Aspec	ts of Pre <mark>sentation</mark>	5-/	
2	Presentation of folklore	The material is presented in a package of	
3.	material	dialogues and reading texts.	
1 1	Systematics of material		
4.	presentation	curriculum revised KD 3.7 and 4.7	
5.	Pre-reading form	This section is called the <i>pre-activity</i> section containing the goals and	
		competencies that students must master.	
6.	Forms of exercise	The form of practice is presented at the end of each material.	
Lingu	istic Aspects		
7.	Greeting words	You	
8.	Diction	Easy to understand	
9.	Variety of languages	Official	
Graphics Aspects			
10.	Book display	The appearance of the book cover is in the form of a blue gradation and a picture of a ship at sea.	

11.	Book paper size	A5
12.	Typography	More sugar, angsana new, and times new romance
13.	Font size	30

## **Validation Test Results from Both Experts**

It	Validator Name	Validation Test Results	Validity Level
1.	Andi Sutisno, S.Pd., M.Pd.	97%	Highly valid
2.	Ridwan, S.Pd.	82%	Quite valid
Avera	ge	89,5%	Highly valid

The table above shows the results of the validation test of teaching materials for folklore texts by expert lecturers and teachers. It was found that this teaching material was considered **very valid** by expert lecturers with a validity percentage of 97%, while teachers gave a fairly valid score with a percentage of 82%. Overall, the average value of the validity of this teaching material is 89.5% which can be considered very valid. This means that the teaching materials for folklore texts made by researchers can be used in learning Indonesian folklore texts in class X of high school.

#### CONCLUSION

The conclusion of the results of the research and discussion regarding the analysis of moral values in *Malin Kundang* folklore and its use as a teaching material for folklore texts in high school is as follows:

- 1. This research succeeded in identifying the moral values contained in *Malin Kundang* folklore. These values include moral aspects in human relationships with oneself, such as honesty, hard work, responsibility, and courage. In addition, there are moral values in human relationships with others, such as affection, mutual cooperation, and concern for the fate of others. There are also moral values in man's relationship with His Lord, such as belief in God, and prayer. In addition, there are moral values in the relationship between humans and nature, such as the use of nature as a place to live and meeting the needs of life. Researchers also found one moral value that is only found in one title of the folklore text in the book *Malin Kundang*, namely moral value in the relationship between humans and nature.
- 2. Malin Kundang *folklore* comes from West Sumatra Province, especially the Padang area. This story tells about a child who is disobedient to his parents, especially his mother who lives alone in the Minang Realm. Because of her wrath and heartache, a mother who had worked hard to destroy her child alone, then her mother cursed the disobedient child to stone. Currently, on Air Manis Beach, which is located approximately ten kilometers from Padang City, we can see a boat-shaped rock. And if it is associated with the story of *Malin Kundang*, the rock is considered to be the Malin Kundang ship that turned to stone during a violent storm.
- 3. The design of teaching materials for learning folklore texts consists of three parts, namely the first part includes a book cover, copyright page, preface, and table of

contents. The content section includes an introduction to the chapter, main material, and exercises. Finally, the concluding section involves a bibliography and information about the author.

Based on the conclusions that have been given, some suggestions that can be submitted include:

- 1. In the context of education, the results of this research can play a role in contributing to the development of Indonesian teaching materials for class X of high school, especially in learning folklore (hikayat), in accordance with the applicable criteria for selecting teaching materials.
- 2. For Indonesian teachers, it is recommended to consider the use of *Malin Kundang* folklore as a teaching material in class X of high school, especially in the context of learning in KD 3.7 Identifying the values and content in folklore (hikayat) both oral and written and 4.7 Retelling the content of folklore (hikayat) heard or read.
- 3. It is hoped that students can apply the moral values that researchers have found in *Malin Kundang* folklore in their daily lives.
- 4. For future researchers, it is recommended to carry out the implementation of the teaching materials that have been prepared by the researcher and also to conduct research with a different focus.

All of these suggestions aim to increase the utilization of the results of this research in the world of education and further research.

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